



THE UNIVERSITY  
OF QUEENSLAND  
AUSTRALIA

# Engaging the community in a water sensitive future: getting the messaging right

## *Findings from Project A2.3*



Australian Government  
Department of Industry and Science

**Business**  
Cooperative Research  
Centres Programme



CRC for  
**Water Sensitive Cities**

**We exist to demonstrate how water can make the dream of sustainable, productive, resilient and liveable cities a reality. We have started with real questions and worked with government and industry to develop answers. Together we have built solutions and tools, and created enduring partnerships along with way.**

**Project A2.3 aims to identify effective community engagement strategies that will promote knowledge about water management, build trust in water institutions, and leverage support for policies that promote sustainable water management.**



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Know your audience



Know your  
audience

Community  
profiles



Know your  
audience

Community  
profiles

Water  
literacy





Know your audience

Community profiles

Water literacy

Frame the issue carefully

Know your audience

Community profiles

Water literacy

Frame the issue carefully

Terminology

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Visuals

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Aligning to values

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## Use diverse mechanisms



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Old mechanism

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Visuals

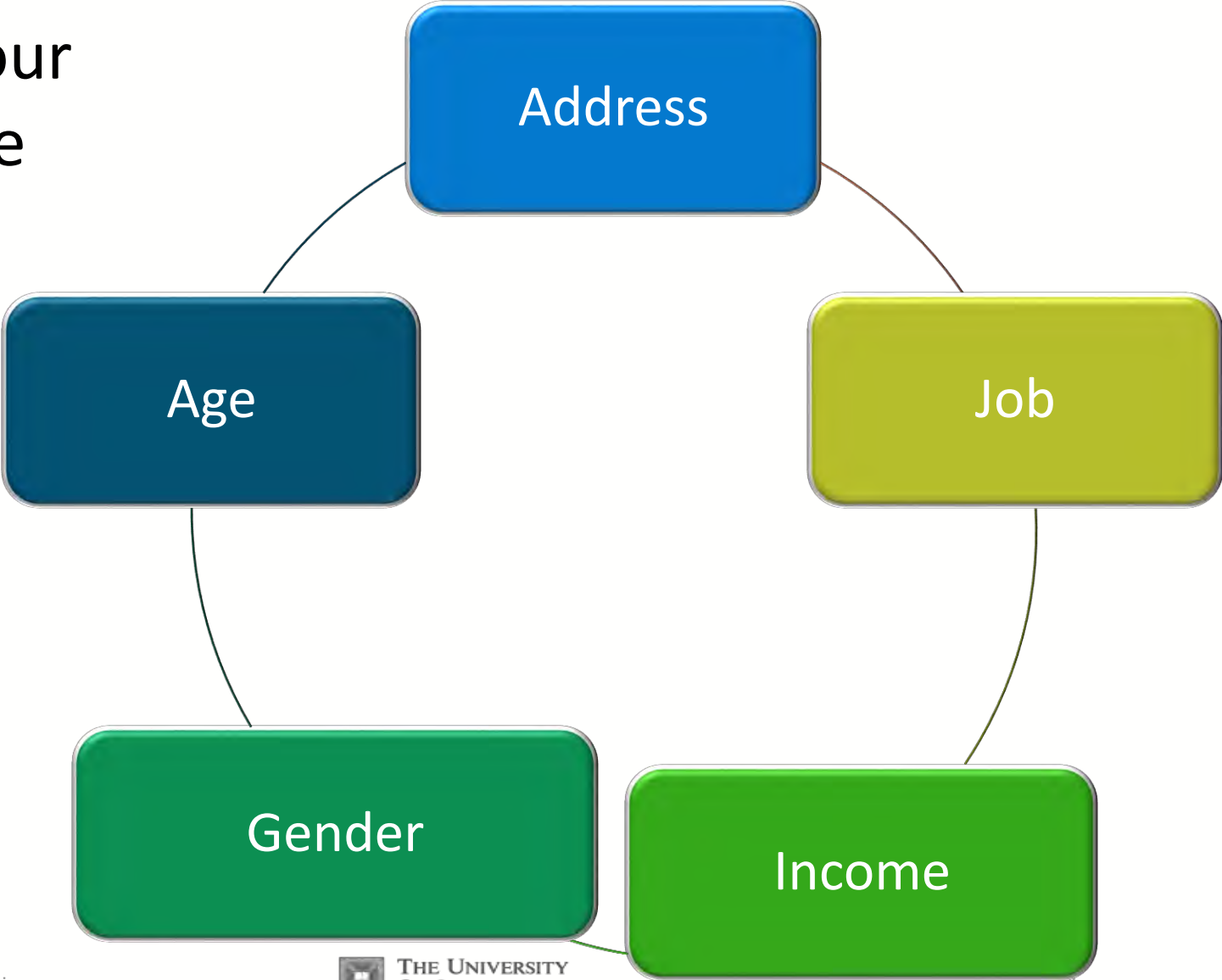
Aligning to values

## Use diverse mechanisms

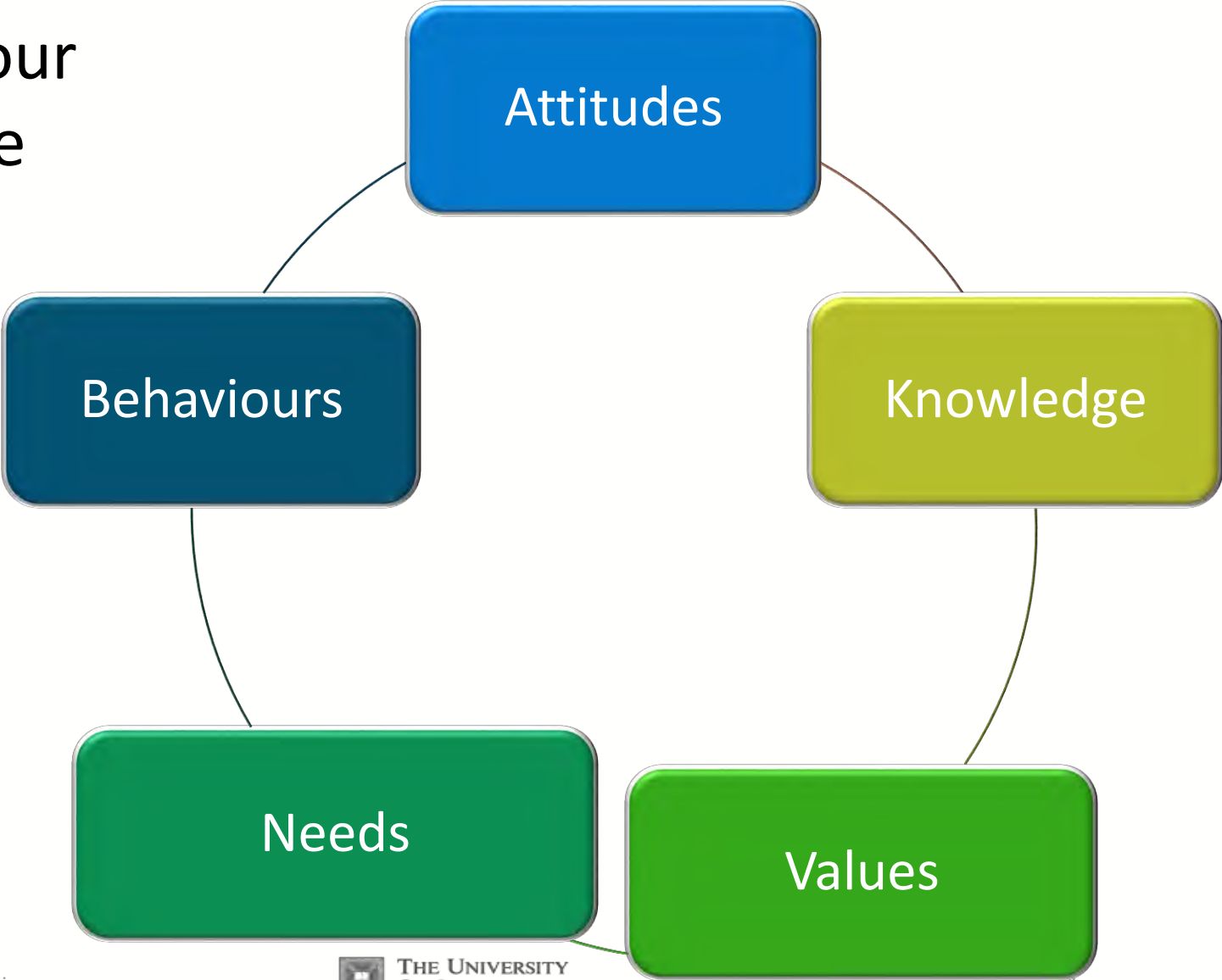
Old mechanisms

New mechanisms

# Know your audience



**Know** your audience





## Online survey - representative sample of 5914 Australian adults



### Indicators of engagement

#### Cognitive

- Water-related knowledge

#### Emotional

- Support for alternative water sources
- Environmental identity

#### Behavioural

- Water saving behaviours
- Uptake of water saving devices
- Pollution reduction behaviours





## 5 key profiles of engagement



Dean et al, *Environmental Science & Policy*, 2016

## Disengaged

vs

## Highly Engaged

Young men with a family



Older women



Urban residents without gardens



Home owners living in regional or rural areas

Renting



Greater education



Lower education and income



Strong life satisfaction

Low community participation and satisfaction



Higher rates of waterway use



Less experience of water restrictions



Greater experience of water restrictions

Limited exposure to information



Greater exposure to information



## Implications for practice

### Disengaged:

- Providing information is likely to have to strongest impact
- Focus everyday water-related behaviours
- Focus on personal relevance
- Focus on capacity building

### High engaged:

- Early adopters of new technologies and behaviours
- Diffusion of behaviours through informal social networks
- Social norms
- Only 50% willing to install a raingarden on their property





### Aims of the current study

- To assess Australians' water knowledge
- Identify who has better water-related knowledge
- Examine whether knowledge is related to attitudes and behaviours



### Why is this important?

- Effective community engagement is an essential component of integrated water management
- Engagement is more effective when targeted to existing knowledge levels in the community



### Don't we know this already?

- Very little research has examined these issues, especially in Australia
- The small amount of research done suggests that water knowledge is poor, and an important topic for further research

Water conservation actions by householders can significantly reduce the amount of water used in urban areas.

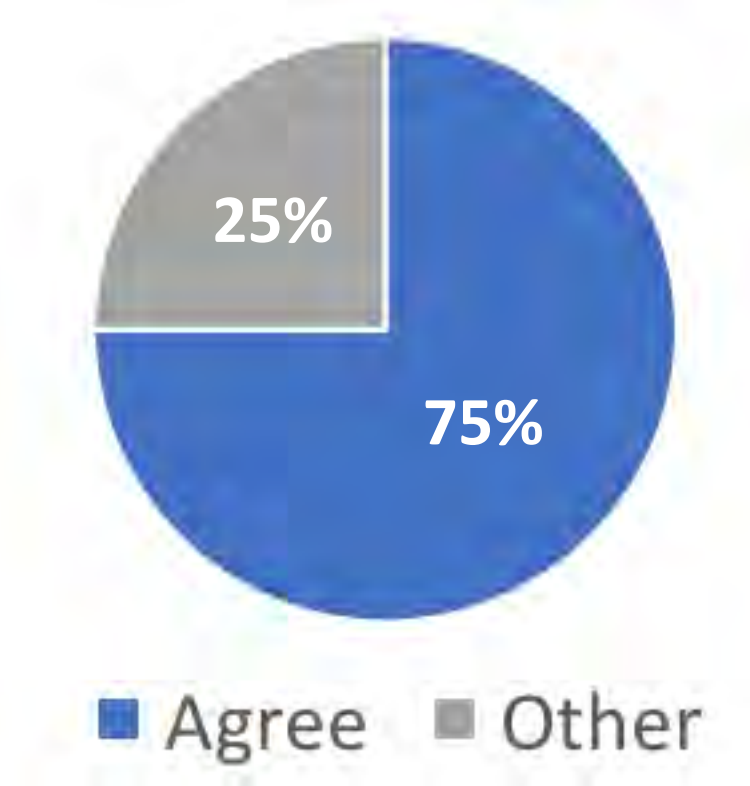
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- b) Agree
- c) Neither disagree or agree
- d) Disagree
- e) Strongly disagree
- f) Don't know



Water conservation actions by householders can significantly reduce the amount of water used in urban areas.

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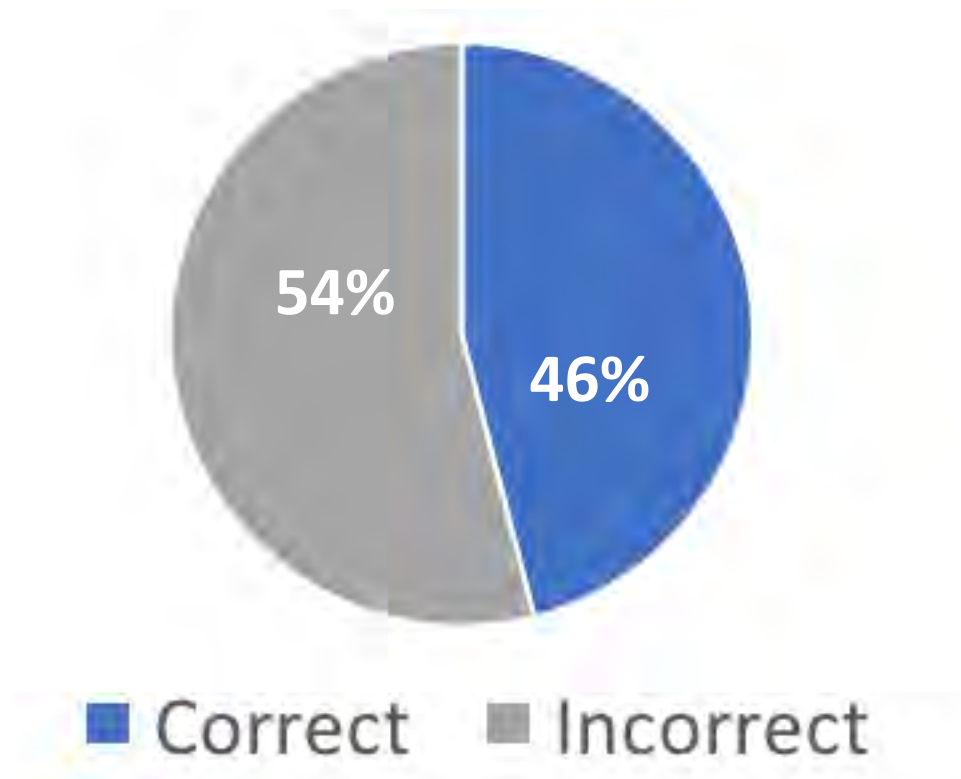
Which of the following best represents your understanding of what a catchment is?

- a) The area that retains water like a wetland or a marsh
- b) All of the land area that drains to a specific river or waterway
- c) Reservoir that serves as a water source
- d) Small building where water is stored
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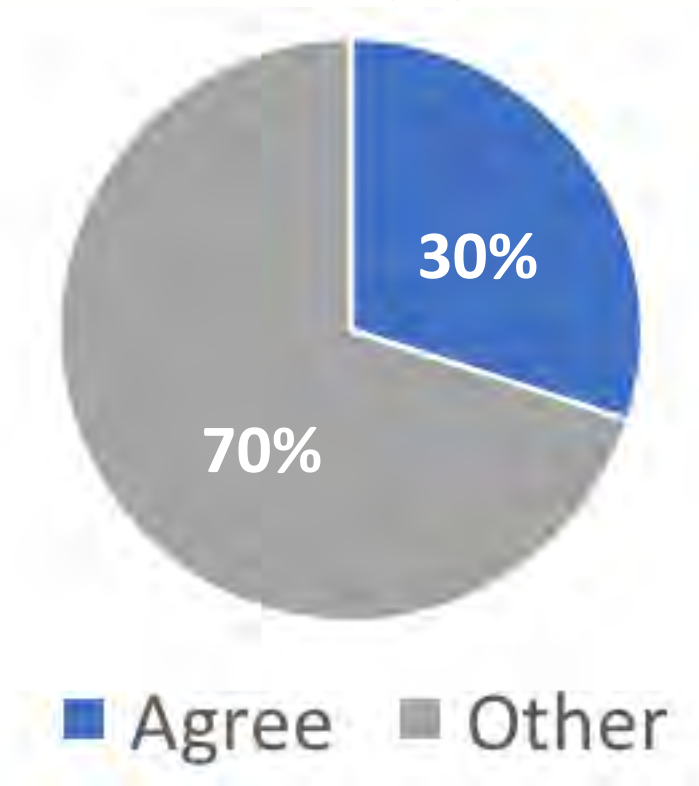
Domestic wastewater and stormwater are carried through different pipes.

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Domestic wastewater and stormwater are carried through different pipes.

- a) **Strongly agree**
- b) Agree
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- d) Disagree
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Domestic wastewater and stormwater are carried through different pipes.



# Knowledge varied across topoc



## High

- Actions in the home can affect waterway health
- Household fertilizers can impair waterway health
- **Planting trees** near waterways improves waterway health
- **Stormwater flows can damage** waterway health



## Medium

- Urban soil erosion can impair waterway health
- Large amounts of sediment can damage waterways
- Household pesticides can impair waterway health



## Poor

- A catchment=total land area draining to a specific waterway
- Urban stormwater **is not treated** before entering waterways
- Domestic wastewater **is treated** before entering waterways
- Separate pipes carry domestic wastewater & stormwater

Up to year 12

University Degree

Trades/TAFE/Diploma

National

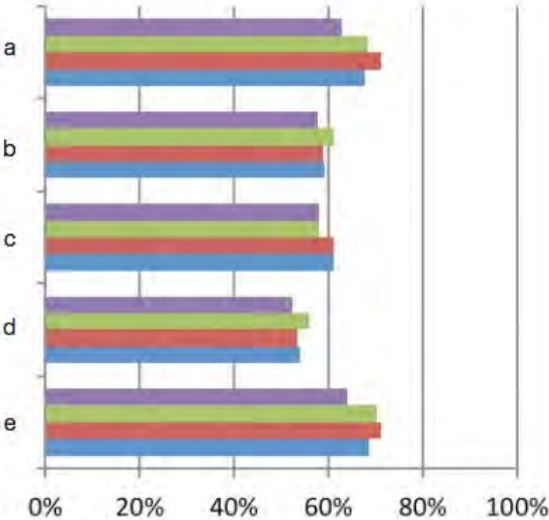


Figure 29. Knowledge of factors that can negatively impact on the waterway's health

- a. Using fertiliser in the garden negatively impacts on waterway's health
- b. Using pesticides in the garden negatively impacts on waterway's health
- c. Soil Erosion from urban areas negatively impacts on waterway's health
- d. Large amount of sediments is damaging to waterway's health
- e. Stormwater flows can be harmful for waterway's health

Owned property

Rented property

National

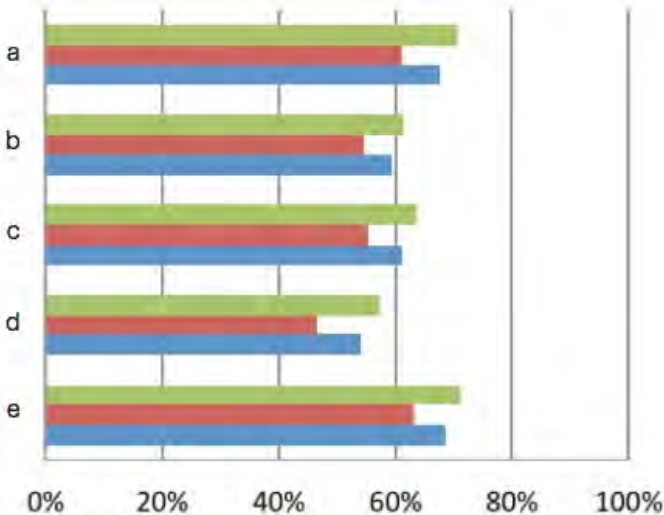


Figure 43. Knowledge of factors that can negatively impact on the waterway's health

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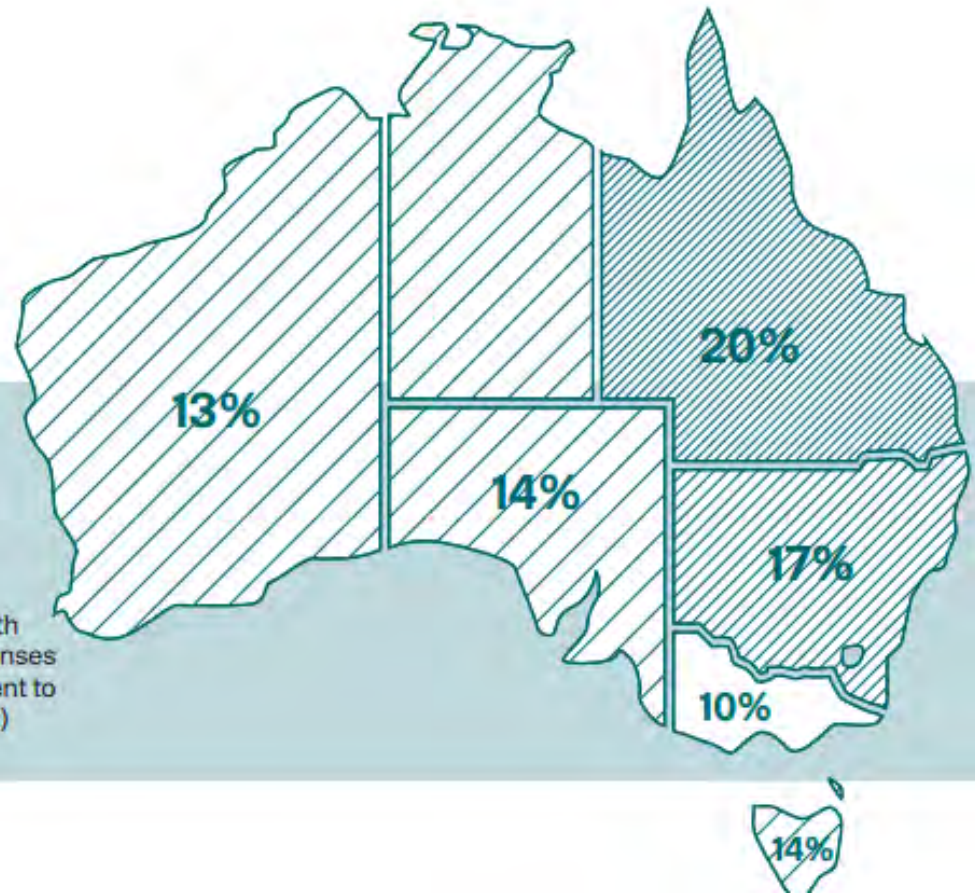


Figure 19. How much do you understand how the water cycle works?



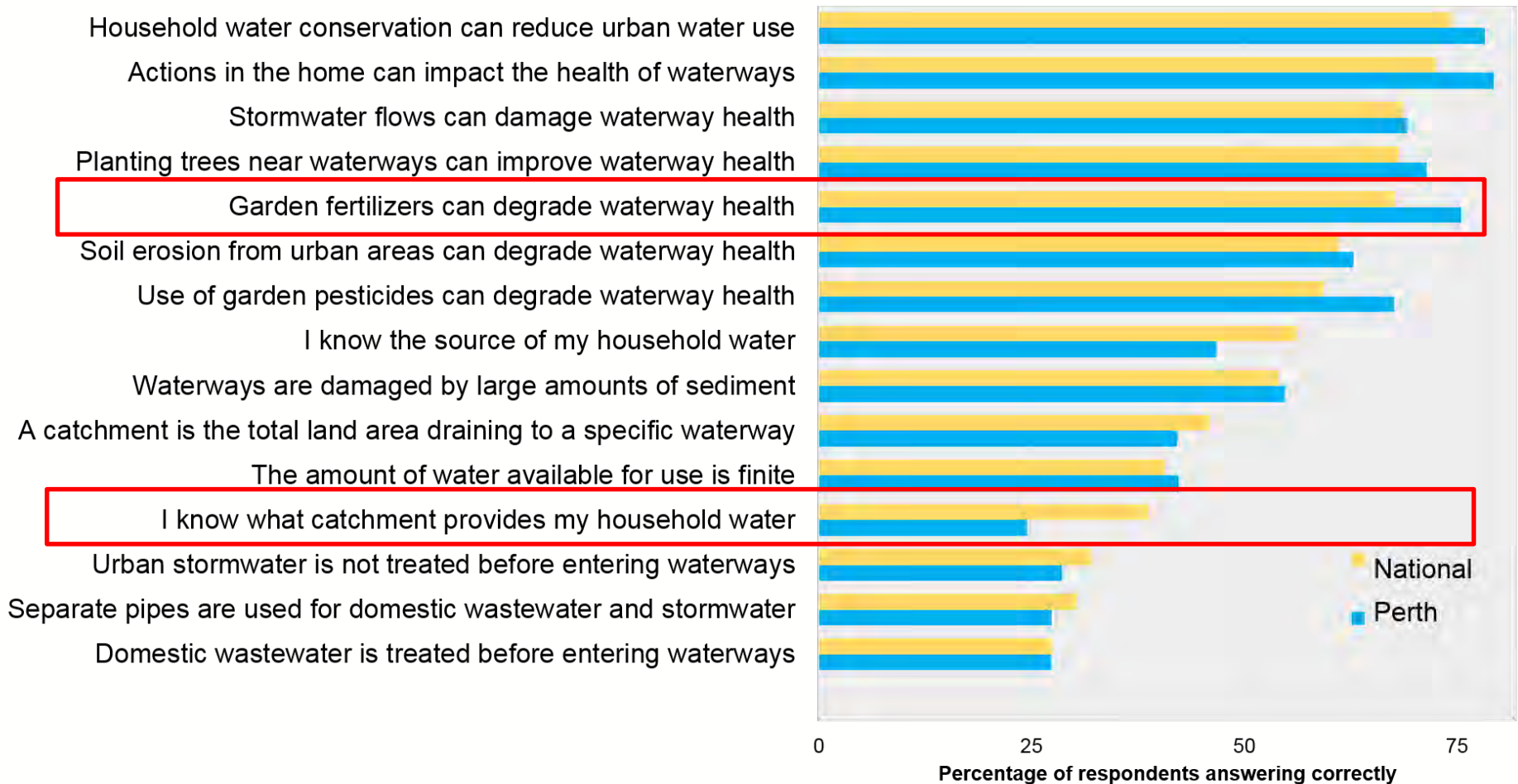
## Which states have the highest and lowest water knowledge?

Percentages denote proportion of population with 'high water knowledge, defined as correct responses to at least 14 of 17 knowledge questions (equivalent to 80% correct, or in grade terms, a high distinction)





Responses to water literacy questions - Perth (n=392) vs National (n=5193)



Does  
knowledge  
about water  
matter?

Knowledge is  
“*necessary but  
not sufficient*”  
for engagement



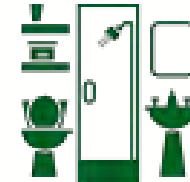
Greater support for  
alternative water  
sources

Greater support for  
raingardens



Higher uptake of  
water-saving devices

Greater use of  
everyday water-  
saving strategies



Greater engagement  
in pollution  
reduction behaviours

Does how we  
frame messages  
influence  
effectiveness?



# Water-related terminology



415 residents of Sydney,  
Melbourne, Brisbane & Perth

We presented a series of water-related terms

**How well do you understand this term?**

1

**Not at all**

2

**A little**

3

**Moderately**

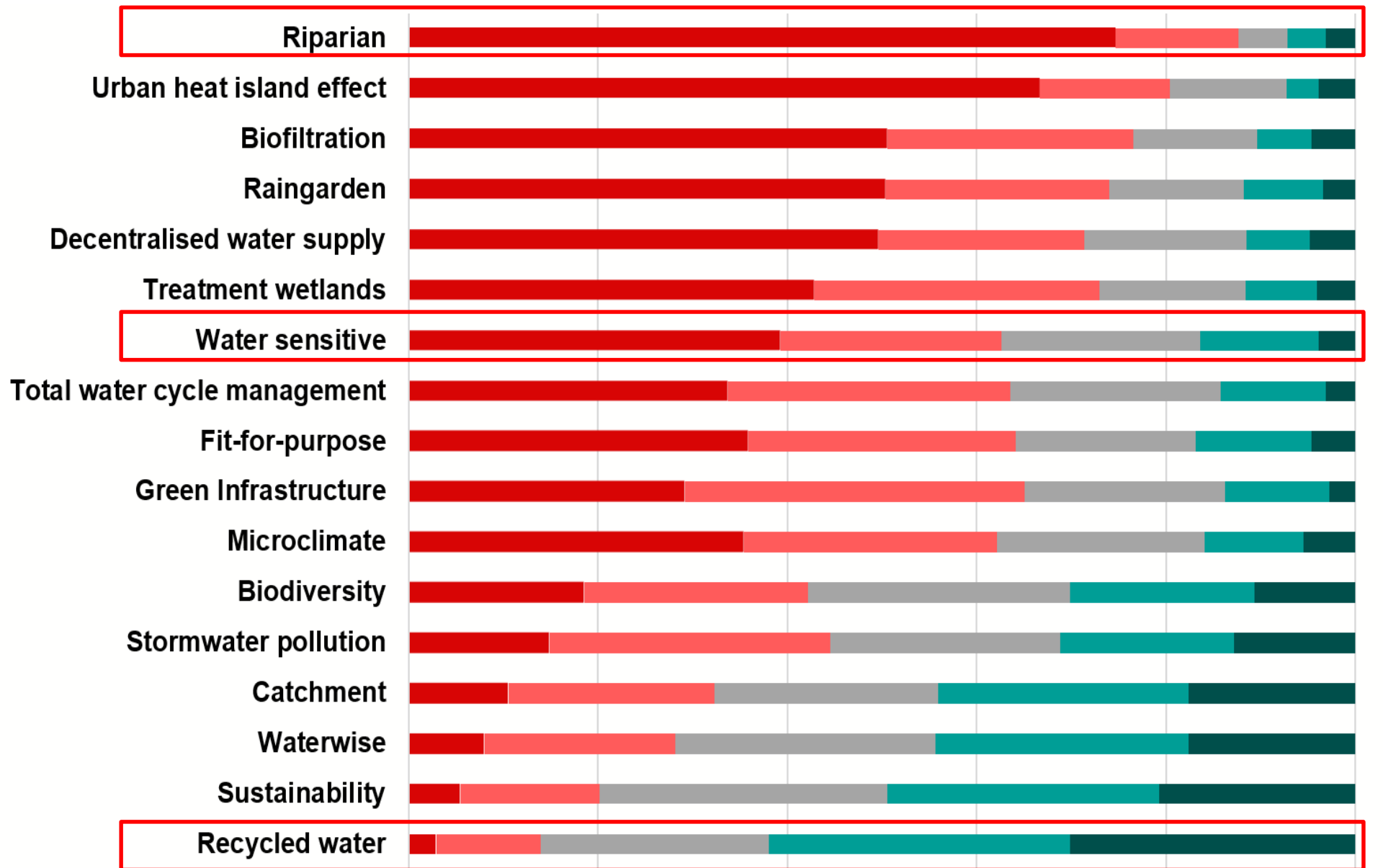
4

**Well**

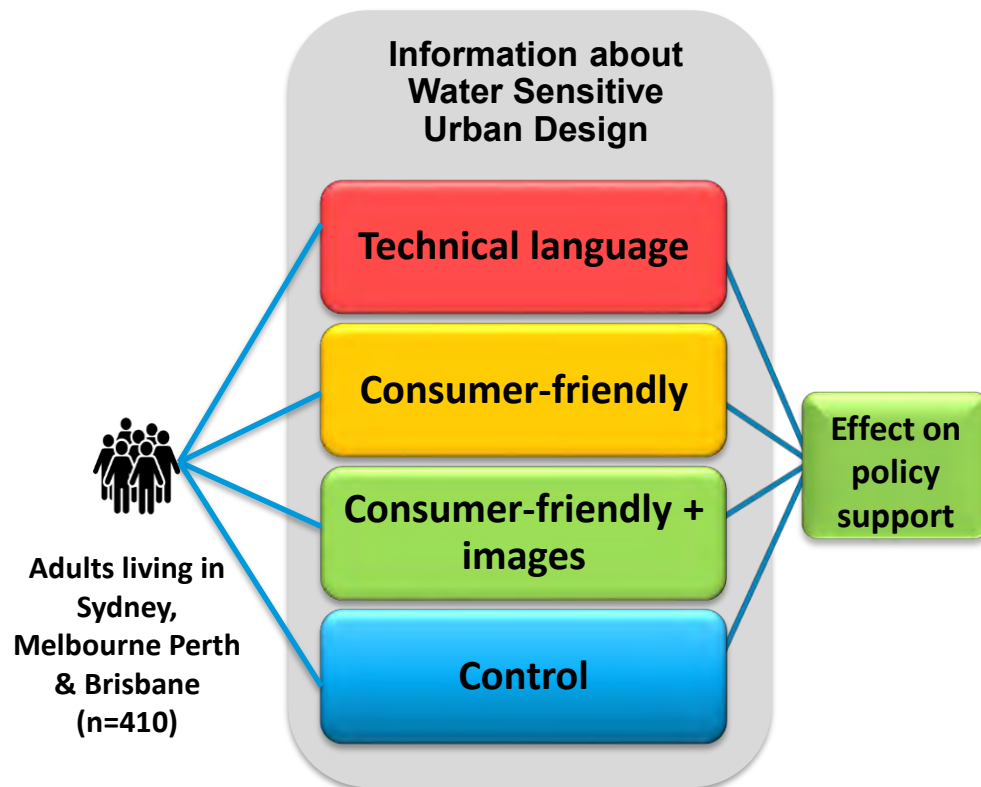
5

**Very well**

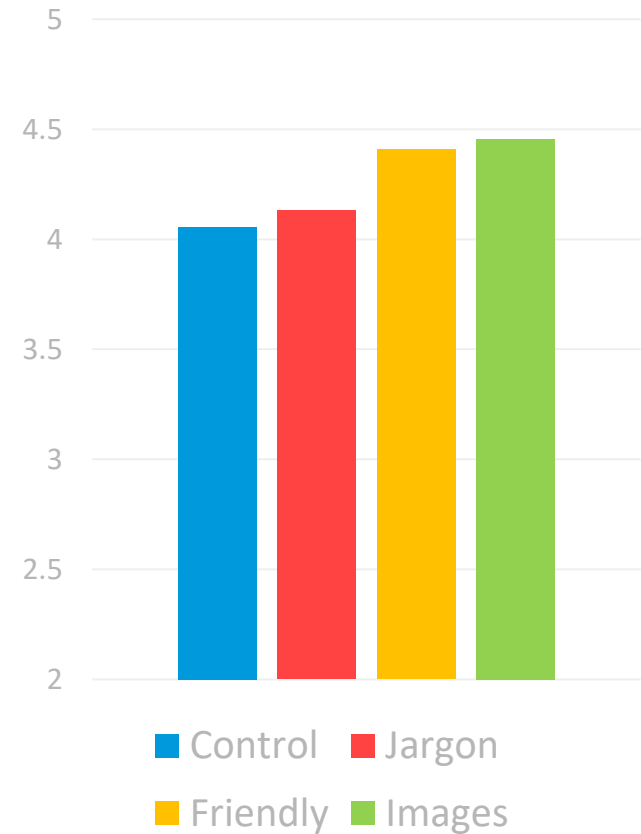
Introduction	Research Outputs	Know you audience	Frame the issue carefully	Use diverse mechanisms	Want more information?
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Does using jargon  
influence the  
effectiveness of  
messages?



## Policy Support





Does using jargon  
influence the  
effectiveness of  
messages?

**YES!**

For brief communications

- Bill inserts
- Headings to capture attention



Avoid where possible

For longer communications

- Detailed sign content
- Fact sheets



Don't assume understanding

- Explain concepts
- Minimise frequency

# What words do people prefer?

## Biofiltration

‘natural filtration’

‘natural pollutant removal’

‘natural purification’

## Urban heat island effect

City climate

Inner city warming

Hot city

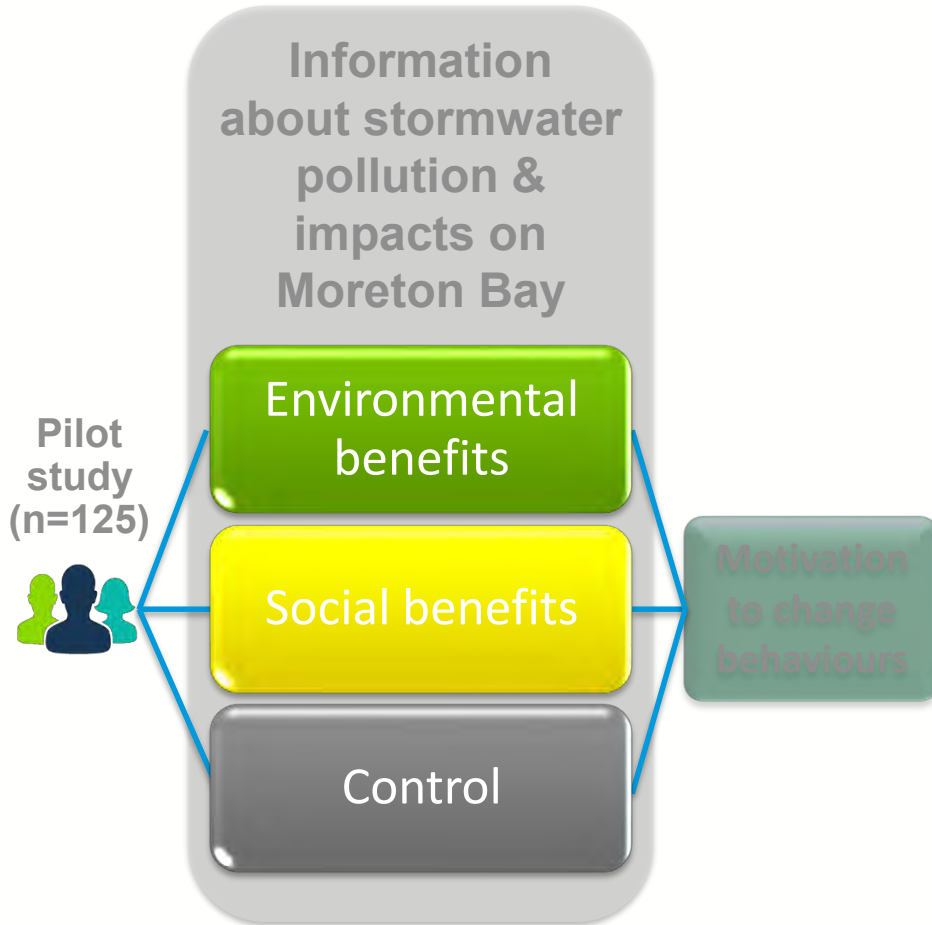
## Water sensitive city

‘waterwise city’

‘green city’

‘water-friendly city’

Does aligning to  
different values  
effectiveness of  
messages?



Does aligning to different values effectiveness of messages?

**YES!**

# Aligning with social values



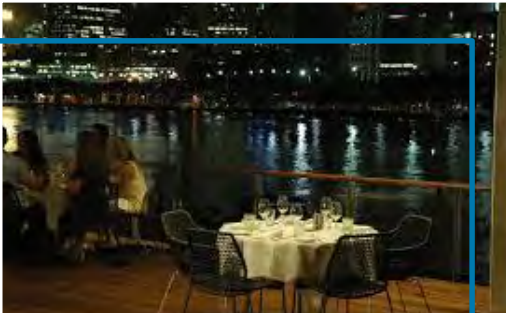
Green & blue space



Recreational space



Ease of mobility



Social places



Meeting places



Culture & heritage



# Aligning with environmental values



Swans



Catchments



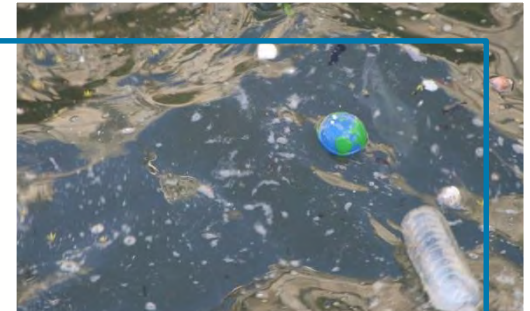
Water conservation



Dolphins

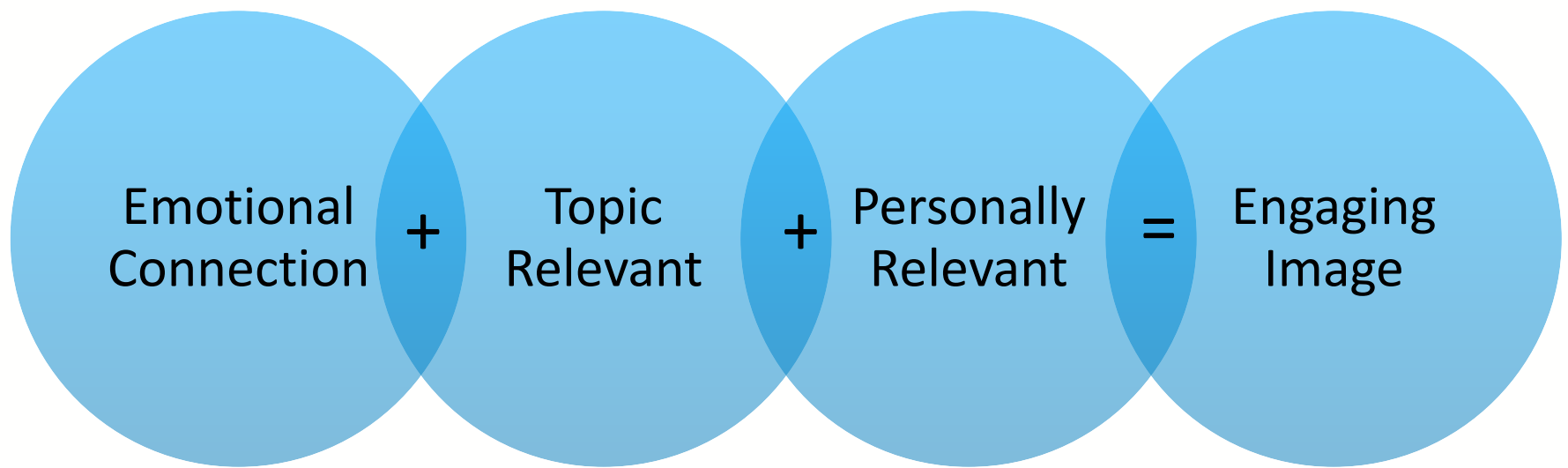


Swan River



Water pollution

Do visuals change  
the effectiveness of  
messages?





Introduction

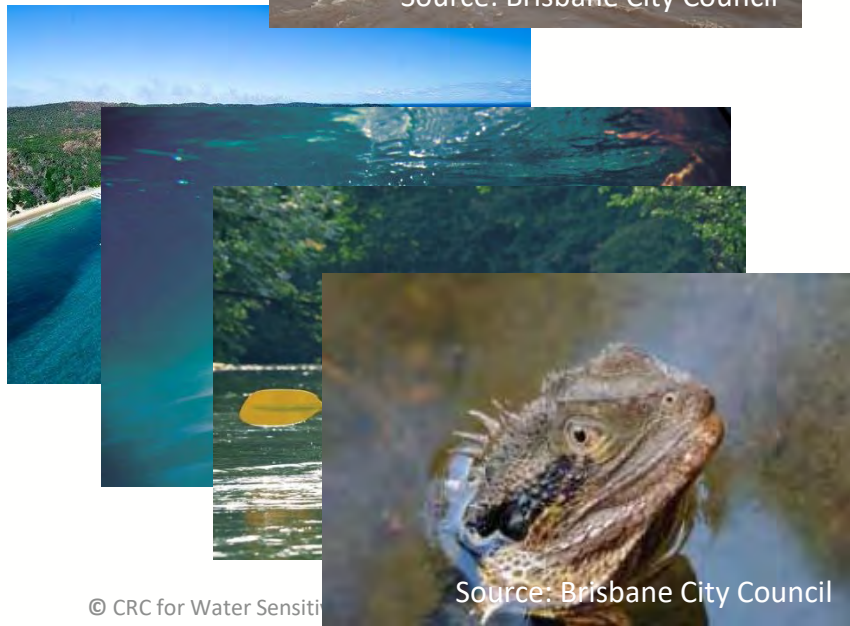
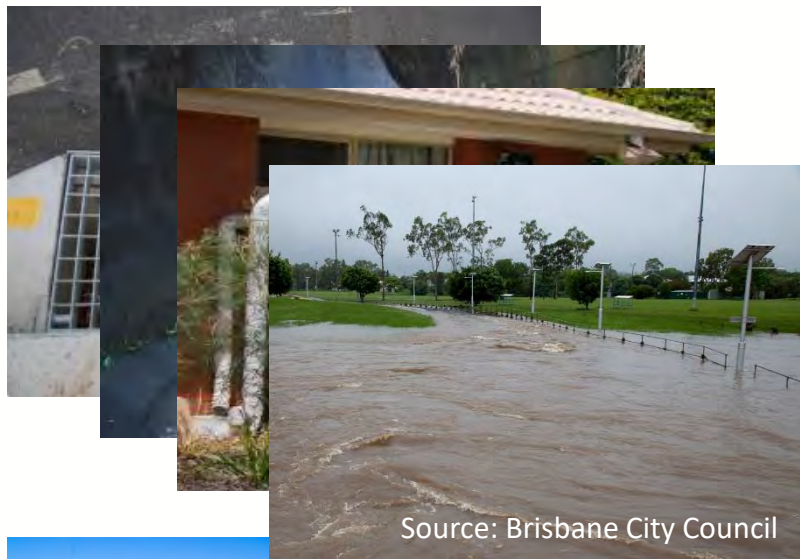
Research  
Outputs

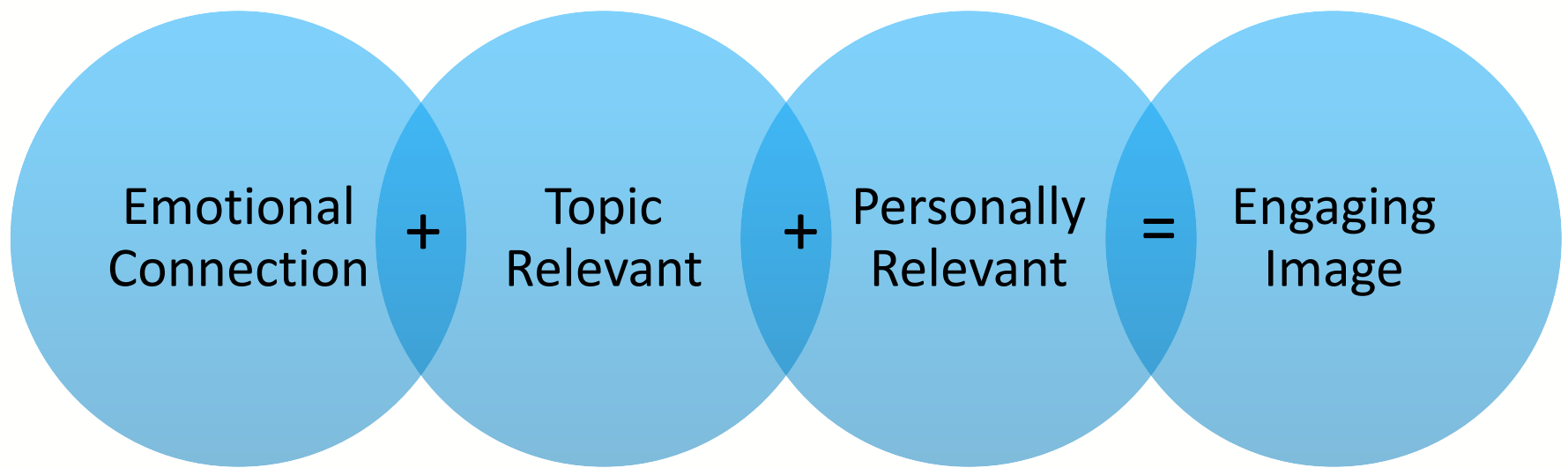
Know you  
audience

Frame the issue  
carefully

Use diverse  
mechanisms

Want more  
information?







Positive Emotion



*“Getting towards neutral – these are just more it’s nice to be able to go for a walk in the urban space with different sort of uses of vegetation.”*

Topic Relevance



*“I just associate gardens with rain, and they need water”*

Personal Relevance



*“Looks like a new estate, don’t live in a new estate, but it’s familiar”*





Positive Emotion



*"They're all clean water and natural, nice and clean and the way it should be"*

*"That's just a beautiful landscape, not that I'm a sea person"*

Topic Relevance



*"Not relevant to a city"*

*"Images are of out in the ocean, rather than stormwater"*

Personal Relevance



*"I grew up in North Queensland, so the coast and the environment [are important to me]"*

*"Beautiful, natural setting"*





Positive Emotion



*"Positive because it shows people working together to clean up the environment"*

Topic Relevance



*"Here is people tidying up after, picking up things that have washed down after flood"*

Personal Relevance



*"Appeals because I like to see kids involved in Clean up Australia Day"*

*"Looks quite familiar, living next to the river for a long time"*



Positive Emotion



*"Pretty negative...it's just bricks"*  
*"This throws me"*

Topic Relevance



*"A missing paver, I can't see the relevance of this"*  
*"Wouldn't effect stormwater in anyway"*

Personal Relevance



*"Don't like it"*  
*"These are things that you see in everyday life, it's not going to stand-out"*



Positive Emotion



*"Very nice that it's a bikeway along the Brisbane River that people can go out and enjoy riding and everything. I love that"*  
*"I live in and love Brisbane"*

Topic Relevance



*"This shows a bridge where the water eventually flows...the links not terribly obvious"*  
*"Because the Brisbane river flooded, it's relevant."*

Personal Relevance



*"Very relevant to me as I ride along the bike track"*  
*"I know that images is of Brisbane"*





Positive Emotion



*"Unpleasant, because it's a lot of rubbish trapped and it's obviously there for that purpose. So the system is kind of working in that we have something in place to trap rubbish, but the rubbish is still there"*

Topic Relevance



*"The ones that are most relevant are ones with drains"*  
*"More of these ugly grids, cement, they're an eye sore – very relevant."*

Personal Relevance



*"Rubbish in the gutter...I hate that...it's least relevant to me because I do the right thing and encourage people to do the right thing"*

Do images that elicit  
different emotions  
change the  
effectiveness of  
messages?



(n=400)

MANAGING STORMWATER IN CITIES AND TOWNS FACTSHEET

Outside of cities, rainfall can soak into the ground and become a source of water for plants and a way of topping up groundwater. In built up areas, however, there are many non-porous surfaces, like concrete paths, roads and roof-tops; rainfall runs off these surfaces and becomes stormwater.

As stormwater flows across these hard surfaces and enters drains, it can become polluted with litter, chemicals, and soil particles. This is because the stormwater system is separate from the sewer system and is not treated. The polluted stormwater eventually flows into oceans and waterways where it causes harm to plants and animal life. For example, chemicals, like nitrogen and phosphorus, can cause toxic algae blooms.

**Local authorities**

- Installing porous paving
- Constructing greenwalls to filter out pollution from roof runoff
- Using wetlands, either natural or artificial, to collect and filter stormwater before it enters our waterways.

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**Local authorities or water utilities can better manage stormwater by...**

- Installing porous paving that allows stormwater runoff to soak into the ground;
- Constructing greenwalls on the outside of buildings so that the plants can filter out the pollution from roof runoff before it enters drains and underground pipes; and
- Using wetlands, either natural or artificial, to collect and filter stormwater before it enters our waterways.

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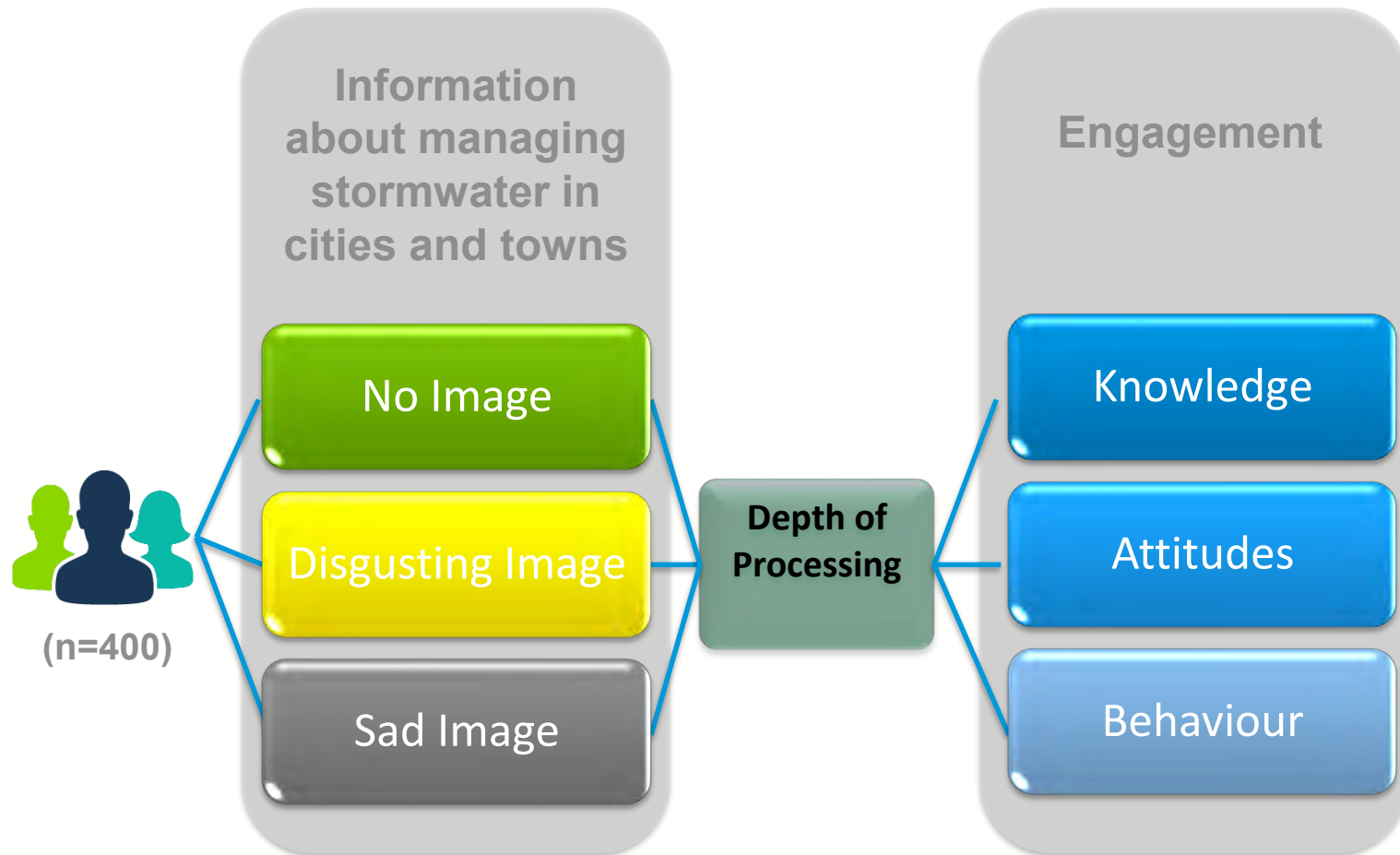


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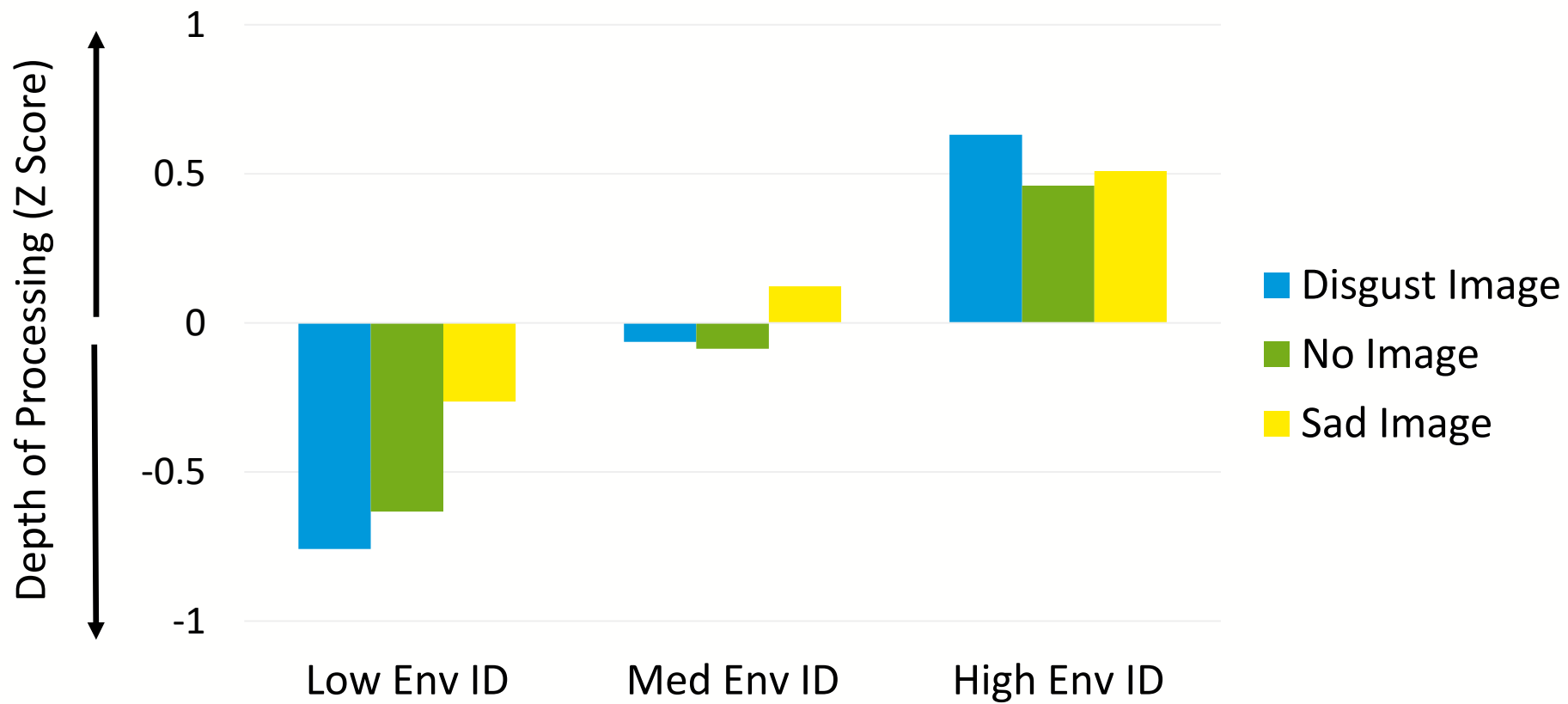
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Do images that elicit different emotions change the effectiveness of messages?

**YES!**

*“The single biggest problem in communication is the illusion that it has taken place”*

George Bernard Shaw

Diverse techniques

Media campaigns

Public meetings and workshops

Educational events

Consultation

Persuasive communication

Stewardship programs

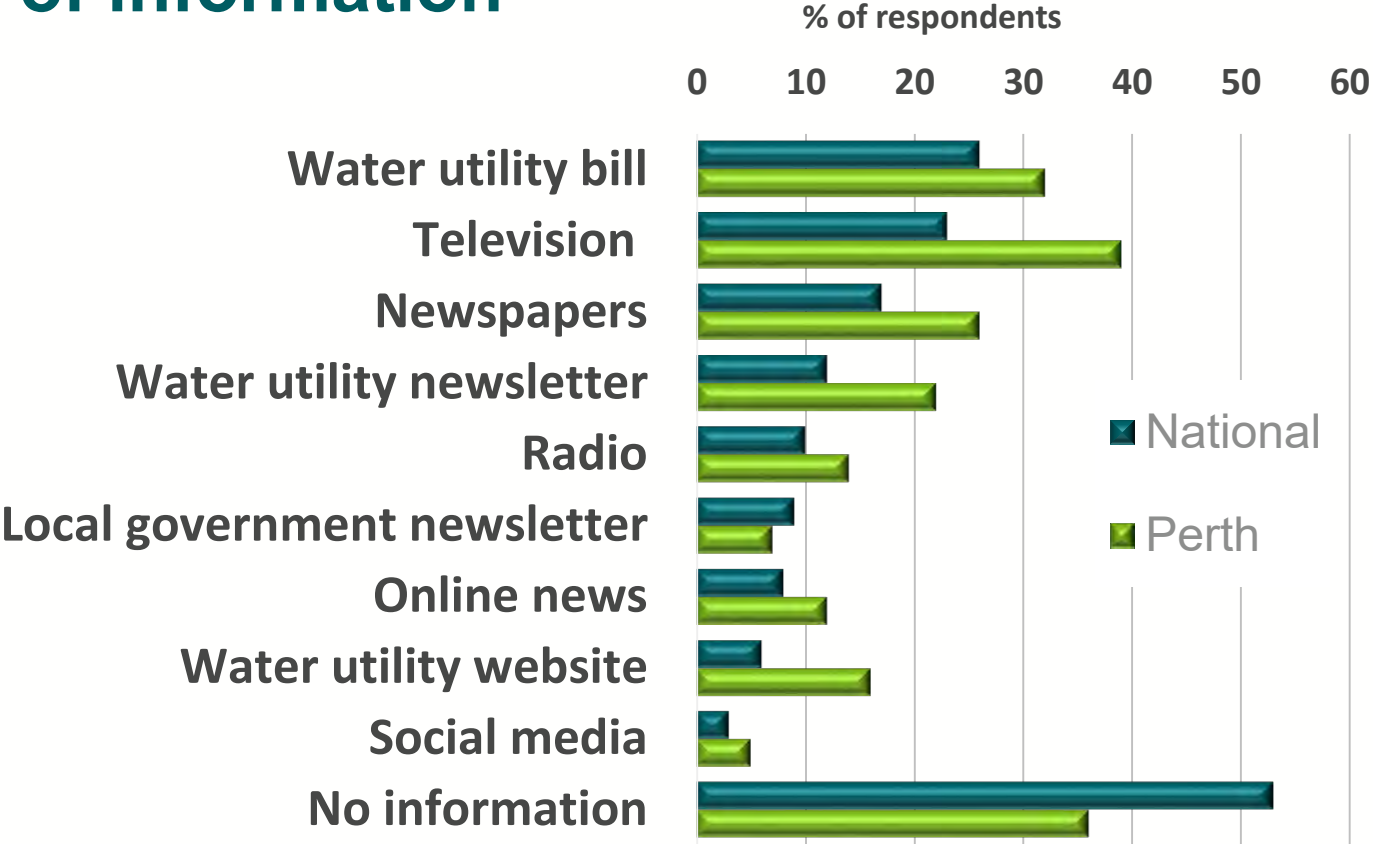
Participation programs

Face-to-Face Programs



*“Studies suggest that programs that encompass multiple approaches may be more effective” Pg. 21.*

# Sources of information





Use  
community  
leaders as  
spokepersons





Use  
community  
leaders as  
spokepersons



Build  
supportive  
partnerships





Use  
community  
leaders as  
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Build  
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Consider  
grass roots  
mobilisation

## Know your audience

Community  
profiles

Water  
literacy

## Frame the issue carefully

Terminology

Visuals

Aligning to  
values

## Use diverse mechanisms

Old  
mechanisms

New  
mechanisms

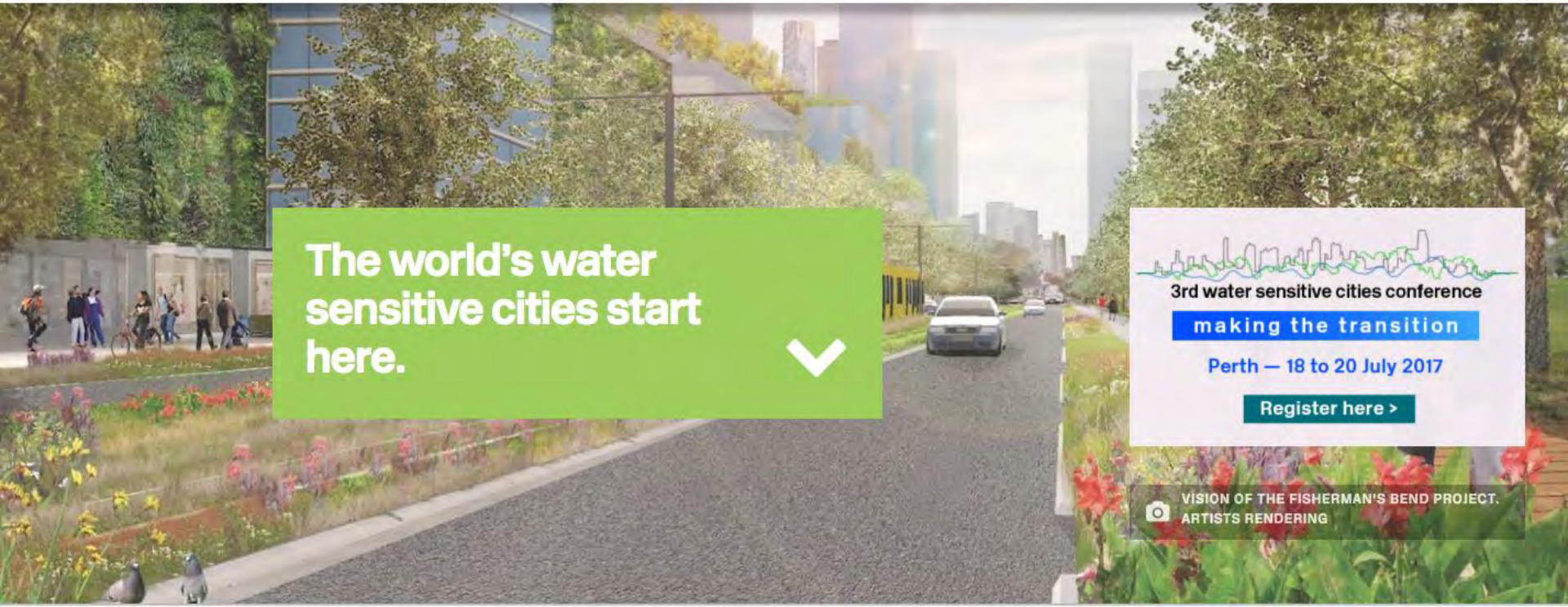
Our research focus 2012 - 2016

- Society (Program A)
- Water Sensitive Urbanism (Program B)
- Future Technologies (Program C)
- Adoption Pathways (Program D)

Our research focus 2016 - 2021

- Integrated Research Projects (IRP)

Our PhD cohort



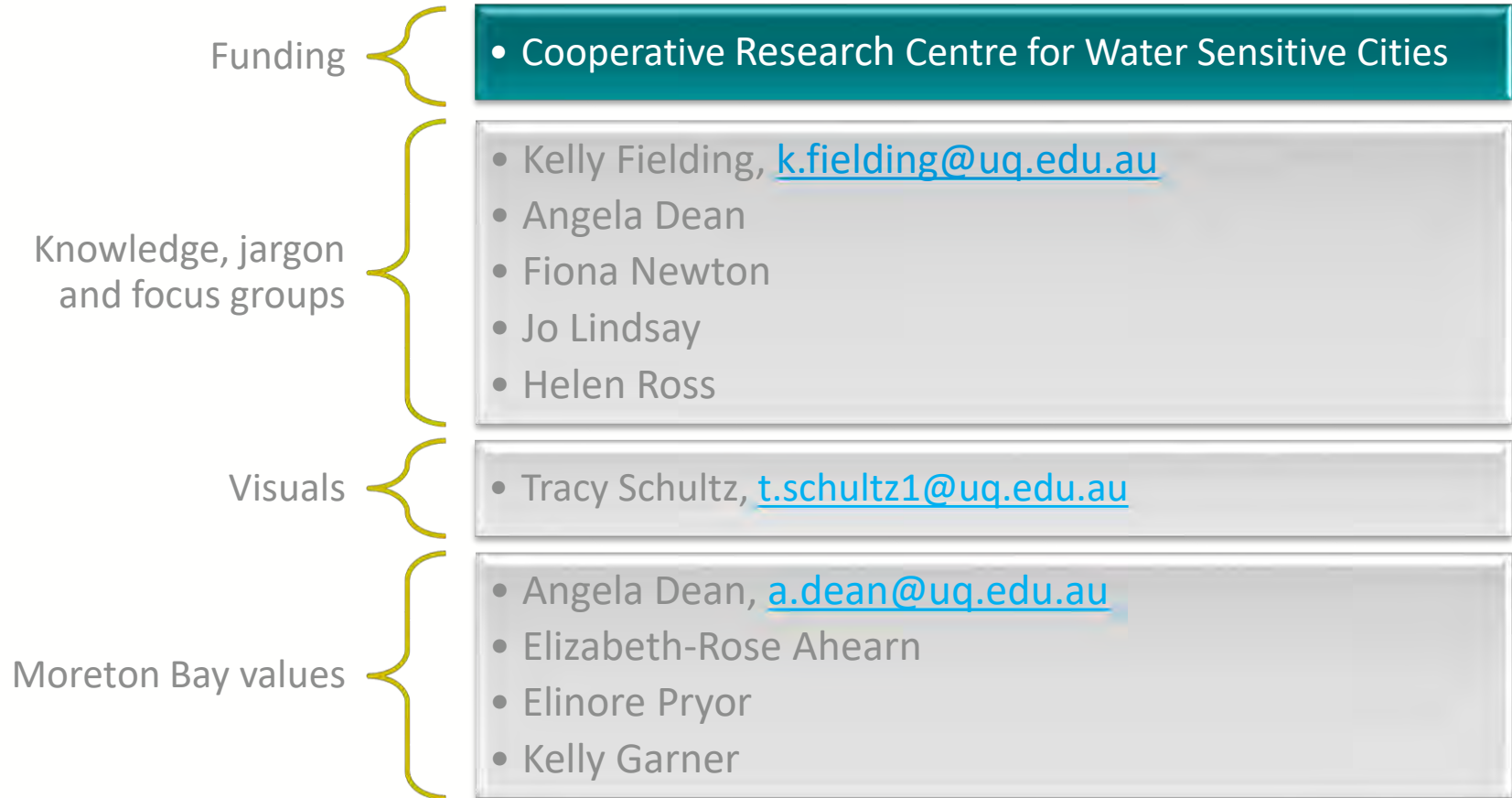
The world's water sensitive cities start here.

3rd water sensitive cities conference  
making the transition  
Perth — 18 to 20 July 2017  
[Register here >](#)

VISION OF THE FISHERMAN'S BEND PROJECT.  
ARTISTS RENDERING

**Coming soon...**

**Online data-base of community-friendly words and images**



Thank you!



Who? What?  
Why?

Research  
Outputs

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